

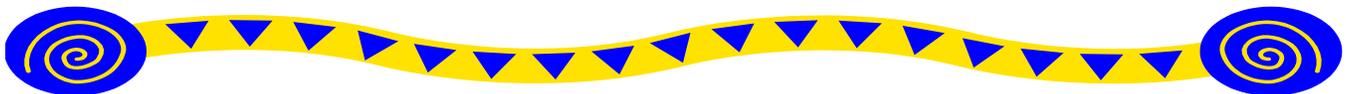
Message from the Superintendent***March, 2019***

This school year seems to be flying by rather quickly. I cannot believe we are almost in the last grading period of the year. Soon we have another graduating class. The class of 2019 will be stepping out into the real world pursuing other opportunities such as college, the armed forces, and for some the work force. Whichever avenue is chosen, we wish the class of 2019 the best of luck and continued success.

Parents, as we approach the last grading period, I urge you to stay in contact with your child's teacher and to continue checking their grades on PowerSchool. We do not want any of our students to get spring fever and slack up on their schoolwork. Thank you for your continued support.

Dates to remember:

- | | |
|---------|--|
| 3/15 | No School for students—Teacher In-service |
| 3/22-23 | CHS Spring Play...You're a Good Man, Charlie Brown |
| 4/18 | No School |
| 4/19 | No School—Good Friday |
| 4/22-26 | Spring Break |
| 5/10 | No School for students—Teacher In-service |
| 5/27 | Memorial Day |
| 5/30 | Last Day of School |



WHAT'S HAPPENING AT VINCENT ELEMENTARY

Character Education has been a focus for Vincent Elementary this school year. We begin each month with an assembly that introduces the character trait of the month. The trait is defined for students. Then, teachers and students perform a skit to demonstrate what the trait looks like. We tie the trait into our school-wide SAIL expectations of being Safe, Accountable, having Integrity, and being a Leader. Before ending our assembly, we challenge students to spend the month focusing on the trait in all that they do.

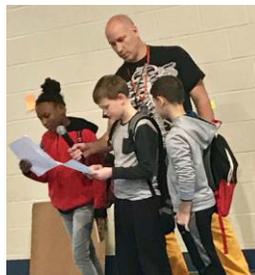
Throughout the month, the teachers read stories and do activities that revolve around the trait. They point out behaviors that represent the trait to encourage others to do the same. During this past month, we focused on honesty. After defining that being honest is about telling the entire truth without leaving parts out, we saw students practice the trait both in and out of the classroom. One parent said to me "My kids were fighting. When I asked what happened, my oldest said "Well...I know that I need to tell you the whole truth, so you should know that I started it by calling him a baby." I was shocked that he owned what he had done! At school, I had similar conversations with students that started with "Well, here is the whole truth..." Kids are going to make mistakes, but owning up to them is a trait that will benefit them for life.



At the end of each month the teachers choose one student who best demonstrated the character trait of the month. They write up specifically what the student did to deserve the award and then those students, along with their parents, are invited to a "Donuts with the Principal" breakfast where their Clipper of the Month award is presented to them, their picture is taken and put on display in the school for the month.

In March, we are focusing on citizenship and what it means to be a responsible member of our school and the Clearview community. In April, just in time for our state testing, we will focus on perseverance and the importance of sticking with tasks even when they are difficult. We will end our school year with the character trait of sportsmanship. This will coincide with our field day and prepare students for summer activities.

By the end of the year we will have recognized 225 students! Best of all, students are remembering the traits from previous months and continue to work to become the best that they can be. We look forward to continuing this practice next school year!



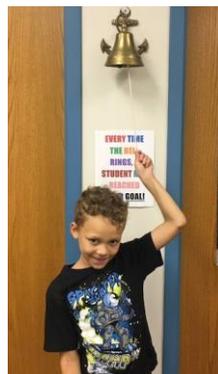
VINCENT ELEMENTARY SCHOOL II

My grandparents taught me that through hard work and dedication, dreams can become a reality. Moving from Italy to the United States, raising a family and trying to start a business was no easy task. They faced many failures before they achieved their goals. Their lesson was that anything worth having was worth working for. When going through their home, I located a bell with an anchor as a base. I wanted to bring this bell to Vincent as it was a great representation of being a Clearview Clipper and was a constant reminder to me that hard work and dedication will lead to success.

The bell was installed in our office with a purpose. Students were challenged to set personal goals. Some of these goals were academic, some were organizational and some were behavioral. As students achieve their goals, they are able to ring the bell. The sound of the bell prompts cheering from everyone in the office as a way of celebrating a student's success. What prompts the ringing of the bell is different for everyone. One child got to ring the bell for outsmarting his teacher! One rang it after reaching their personal reading goal. A teacher even rang it once when she had a fantastic day of learning with her students!

Ring the bell at Vincent has become an honor! For me, it is personal. To watch a child ring the bell, and to see the pride on their face, means that we are doing something right! We are helping students develop a sense of pride in the work that they are doing. It's a step in the right direction and something I know would make my grandparents proud!

Mrs. Lynne Stark, Principal, Vincent Elementary



COSI ON WHEELS FUN!!!!

On February 19, 2019, Vincent Elementary had the opportunity to enjoy hands on learning through the COSI on Wheels program! Thanks to the Endowment Grant that was awarded, COSI was able to make the trip from Columbus to Vincent Elementary for this amazing experience! During the COSI on Wheels presentation, all 3rd and 4th grade students participated in an interactive assembly and learned all about chemistry. After that, the day was jam packed with hands on sessions where students collaborated and worked together spending time at each station, exploring science concepts, conducting science experiments, and practicing the scientific method. Watching students' faces light up with curiosity and amazement was such a great feeling!

Vincent Elementary was fortunate to have COSI come for the 5th year and it was a huge success. Students truly enjoyed the incredible day that they got to experience. It was so awesome to see how students made connections to several other content areas after participating in COSI on Wheels and it really enforced the idea that the hands on program instilled knowledge and made learning fun for them. I am hopeful that COSI on Wheels is a program that our 3rd and 4th grade students will get to experience every year!

- Jamie Dodson, 3rd Grade Teacher

MORE COSI ON WHEELS PICTURES...
OPEN ENROLLMENT LOTTERY - March 1-29, 2019

Individuals may pick up a form at the building of interest, the Board of Education Office or print from the Clearview Local Schools website (www.clearviewschools.org). Current open enrolled students must reapply each year. New open enrollment candidates are selected by a lottery system. Below is a detailed description of how the lottery system works:

1. Complete the Open Enrollment application
2. Return the application to the building of attendance or the Board of Education Office.
3. Applications will be sorted into grade levels.
4. Current open enrolled students and siblings will be placed into separate piles as they are given precedence. Siblings consist of those having the same residential/custodial parent(s).
5. On a given date (in April), the administration will then draw students from the pool of new applications with no precedence.
 - a. The number of students drawn will be based on the number of available seats per grade level.
6. New students selected by open enrollment will be contacted by the Clearview registrar and/or Administration (middle to end of May). New students not selected will not receive any notification. Current open enrolled students who will continue 2019-2020 school year will not receive new notification.
7. Parents of prospective students will have up to 10 days to accept the enrollment or the seat may be offered to other open enrolled applicants.



The Department of Special Education plays a unique yet essential role in the lives of students with exceptionalities. The department is responsible for all aspects of special education including the identification of students with disabilities, development of individualized education plans and the provision of specially designed supports and services. In addition, the department oversees the 504 process which involves the identification of students with physical or mental impairments who require accommodations in the general education environment. Finally, the department is responsible for the educational needs of students for whom English is a second language.

The department of special education continues to support the district's initiatives with literacy particularly response to intervention (RTI) in which the idea is to provide the interventions students require in order to close the academic gaps that have developed.

The department is also vested in the ongoing work related to school climate and the social/emotional /behavioral development of students. This past year, the Zones of Regulation curriculum was introduced at both Vincent and Durling. The program is geared towards students who have difficulty with managing and controlling their emotions and behavior in response to typical educational and social experiences. Zones of Regulation focuses on social skill development and how to cope and regulate emotional responses.

In addition to the above, the department will be providing professional development to staff which will focus on how to identify and understand what students are trying to communicate when, at times, exhibiting varying degrees of verbal or behavioral escalation. With understanding comes the ability to intervene early and provide students with what they need.

Beginning at age 3, The department of special education is responsible for identifying, locating, and evaluating all students with disabilities residing within the district. If you believe you child may be a student with a disability, please call 440-233-3812.

~Lisa Ryan, Special Education Director

NEWS FROM DURLING MIDDLE SCHOOL

We have had a great year so far at DMS and we are looking forward to a successful spring! We have had the opportunity to welcome many special visitors to DMS this past fall and winter. As a reward for meeting and exceeding their reading goals, some of our students visited with puppies from Friendship APL.



We also had Tina visit Mrs. McMillon's class to give her students the chance to snuggle with some fuzzy friends as part of their science curriculum.



DURLING MIDDLE SCHOOL SECTION II**The *DURLING CHOIRS* have been very busy this spring!!!!**

First of all, thank you so much to our Clearview Community for your support of our Choir Fundraiser this February. We were quite successful and it will allow us to purchase music and materials that will help our choral program to grow and flourish.

On March 13, 19, and 20, we have 29, 7th and 8th grade students that were selected to participate in the Junior High Lorain County Honor's Choir at Keystone High School. The performance will be at Keystone High School, March 20th at 7:00 PM. Tickets, \$5.

Sopranos:

Makayla Brown
Gabbie Barrison
Jazelle Hernandez
Evie Rivera
Kristen Grove
Jenna Lilly
Chelsea Young
Eva Bender
Haley Hatfield

Altos:

Mickey Warner
Emma Bailey
Jordan Rodriguez
Adri Castro
Bella Cupek
Joyclyn Benjamin
Tyhzah Spears
Lynette Quinones
Brooklyn Nagy
Selina Soto

Baritones:

Jason Thomas
Noah Cisterella
Daymon LeBron
Elijah Carrion
David Cruz
Jacob Kraft
Zach Brummitt
Anthony Gonzalez
Jeremiah Malone
Kyle Miglets

Also, two of our Durling students are going to have large roles in the Clearview High School Drama Club's production of "You're A Good Man Charlie Brown", showing March 22 and 23, 7:30 PM in the CHS Auditorium. Anthony Gonzalez as Charlie Brown and Zach Brummitt as Schroeder.

Choir Concerts - always at 7 pm in the CHS Auditorium
Clearview High School, May 14
Durling Middle School, May 16

Again, thank you for all your support of the arts and we hope that you will be able to join us for some of these events!!

Yours in song, Jodi Young, Vocal Music



Congratulations to the following **DMS Band Students** who will be performing in the 2019 Lorain County Middle School Honors Band this March:

Maame Adwoa Arthur-Mensah, flute
Audrey Hitchens, percussion
Leland Lamont, alto saxophone
Olissa Polly, percussion

David Rivera, trumpet
Kylee Rivera, alto saxophone
Chloe Swiney, alto saxophone
Aaliyah Williams, cornet



DURLING PRIDE



**DURLING MIDDLE
UPCOMING
EVENTS
2019**

- March 15 Mother/Son Glow Dance
- March 25 Air Testing Begins
- April 18-28 Spring Break
- May 8 DMS Band Concert
- May 13-15 8th grade trip to Washington D.C.
- May 16 DMS Choir Concert
- May 17 5th grade trip to Put-N-Bay
- May 23 DMS Fine Arts Night
- TBD Grade level Awards Assembly

Be on the lookout for information about Camp Invention to be held at DMS during the first week of June.

10 Interesting Facts about School Lunches

1. The National School Lunch Program is for all students
2. School lunches follow the Dietary Guidelines provided by the USDA
3. School lunches are age specific based on appropriate portion sizes and calories to students based on their ages
4. School lunches are balanced
5. School lunches offer a rainbow of colors
6. Sodium requirements are being lowered
7. Dairy is still present and the USDA regulations require schools to only offer low fat and fat free milk and dairy products

A message from Cheryl Gillies Food Service Director:

Healthy school meals are essential. Statistics prove that children who eat healthy meals and include physical activity in their daily lives tend to excel.

It is our responsibility to provide healthy and appetizing meals to the students so we can assist them in their succession.

The meals that we provide are in accordance with the National School Lunch Program rules and regulations. We provide meals that contain whole wheat products, variety of fresh fruits and vegetables, protein and protein enriched foods, and dairy. Our menus are designed to accommodate the student's preferences and age appropriate foods.

Our goal is to provide the students with healthy and appetizing meals and the education of healthy eating habits that they need to build a strong nutritional foundation for the future.



8. School lunches include more whole grains
9. School lunches are cost-effective

CLEARVIEW HIGH SCHOOL

As I am writing this newsletter, we find ourselves just two weeks away from the start of the final quarter of the school year! It really is amazing just how fast the year passes by and yet we still have so much to experience. Before talking about upcoming events, let's re-cap a few past successes.

We would first like to thank everyone for their patience during the recent road construction and subsequent traffic backups. While unplanned and out of everyone's control, parents and teachers did a great job of adjusting to the headaches until the sheriff department was assigned through the completion of the project.

All juniors recently completed the **ACT Exam** on February 20th. We were able to ensure optimum testing conditions for the students by having the other three classes out of the building. Those out of the building were working on assignments related to career exploration as well as visiting colleges. Every point received on the ACT has a huge impact on college acceptance and scholarship possibilities, so ensuring that the kids have everything from pin drop quiet halls to a complete breakfast goes towards achieving the best results possible.

The first annual **CHS Career Day** was held on February 22nd. Seventeen (17) vendors were in attendance and available to the students the entire school day. The English department offered their class time to ensure as many students as possible had a chance to speak with the vendors in the media center. We want to thank the entire CHS English Department, Mrs. Long, and Mrs. Ternes for making this a very successful event, which we hope will grow in scope for years to come.

Upcoming Events

On **April 14th**, the **Clearview Academic Challenge Team** will be taking on Avon Lake in the tournament quarter finals located at the Elyria Public Library with a time to be determined.

The **CHS Senior Trip** will take place from **April 9-12**. The cost is \$450.00 per student. Spots are still available but are going fast. Please see Dr. Wachowiak or Mrs. Ternes for details.

The 3rd annual **New York Field Trip** will take place from **April 26-28th**. This trip is open to all CHS students but is limited to a total of 50. Please see Mr. Sloboda for details

The Spring Walk will be held on **April 16th** from 6:00-7:30. Bring out your little ones for an Easter Egg Hunt and pictures with the Easter Bunny!

The Theater Department will be performing **You're a Good Man Charlie Brown** on **March 22nd** and **23rd**, at 7:30 in the CHS Auditorium. Tickets at the door are \$5.00 for adults and \$3.00 for students. A fund raiser will be taking place to give you the opportunity to purchase half-off tickets! More information coming soon.

Mrs. Noeleen Rothacker, Principal
Mr. Michael Newman, Assistant Principal



Clearview Athletics

As parents, we all want our children to be successful and get the best education. Athletics provide an excellent opportunity for kids to enhance their education and develop lifelong skills. In keeping with the philosophy of education-based athletics, the Ohio High School Athletic Association has provided some guidelines for parents to communicate with children in order to provide a positive learning experience.

Communicating with Your Children

- Make sure your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.
- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.
- Teach them to enjoy the thrill of competition, to be "out there trying," to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. You were frightened, backed off at times and were not always heroic. Athletic children need their parents, so do not withdraw. There is a thinking, feeling, sensitive, free spirit in that uniform who needs a lot of understanding, especially when their world turns bad. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don't compete with the coach. If children receive mixed messages from different authority figures, they may become disenchanted.
- Don't compare the skill, courage or attitude of your child with other members of the team.
- Get to know the coach. Then you can be assured that the philosophy, attitudes, ethics and knowledge are such that you are happy to have your child under the coach's leadership.
- Remember that children tend to exaggerate, both when praised and criticized. Temper your reaction and investigate before overreacting.
- Make a point of understanding courage and the fact that it is relative. Some of us climb mountains and are afraid to fly. Some of us will fly but turn to jelly if a bee approaches. Everyone is frightened in certain areas. Explain that courage is not the absence of fear, but a means of doing something in spite of fear and discomfort.



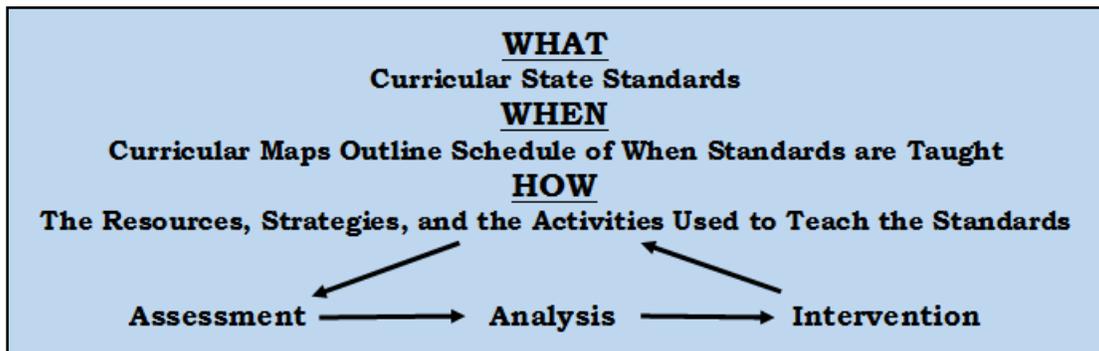


Clearview Local Schools

4700 Broadway Avenue • Lorain, OH 44052 • Phone: (440) 233-5412 • Fax: (440) 233-6559
Dr. Paul Kish ~ Director of Curriculum and Instruction

Hello to all Clearview Local Schools Families!

My name is Paul Kish and I am proud to serve as the Director of Curriculum and Instruction in the Clearview Local Schools! I greatly enjoy working with the students, support staff, teachers, and administrators in the district. My role is to serve the Clearview students, staff, and community by identifying and monitoring a standards based curriculum and incorporating best practices for instruction for all of our students. The visual below identifies the curriculum framework of the responsibilities as it pertains to my work.



Since I have started in the Clearview Schools this past school year we have established a theme of “Relationships First.” Regardless of what, when, and how the curriculum is taught we believe strongly that “no significant learning can take place without a significant relationship” (Comer). We want staff to place emphasis on building a rapport with students and establishing a classroom environment that is welcoming, caring, safe, supportive, and fun for all students!

As an example of this commitment to Relationships First, all teachers in the Clearview Schools this past October were trained and certified in Youth Mental Health First Aid. Soon, this spring, all support staff in the district will also receive this training and certification. The idea is to have all of the staff working with students in the district aware and knowledgeable regarding signs of emotional crisis and to be able to best support kids when serious issues occur regarding such critical incidents. This places a priority on the social emotional well-being of our students beyond classroom walls, beyond academia.

I have shared the following Curriculum Focus with the staff in the Clearview Schools:

Relationships First

- Promote strategies to place priority on building positive relationships with students - identify families, likes, dislikes, learning traits, strengths, and weaknesses. Build Rapport.

Active, Engaged, and Innovative

CLS CURRICULUM

- Identify and promote research based instructional strategies by continually sharing best practice and providing continual opportunities for professional development.
- Support and promote teachers in efforts to develop creative, active lesson plans to engage students in the learning process.
- Establish a PLN, Personal Learning Network. Collaborate, connect, and share with colleagues in Clearview Schools and around the world.
- 21st Century Skills - Creativity, Collaboration, Critical Thinking, and Communication. Prepare students for the world of tomorrow.

Student Growth

- Identify and analyze assessment data to ensure students are making significant growth.
- Identify and implement intervention strategies to assist students that are not making growth.

This outline is used as a basis for our curricular work moving forward. In summary, it outlines that we want to first establish strong relationships and rapport with our students. Second, we want to identify instructional best practices and make learning active, engaging, innovative, and fun. Third, we want to create a system that identifies student growth and provides intervention when students need support.

I encourage all parents to visit my Twitter account @PaulKishEdu . I visit classrooms in the Clearview Schools on a daily basis to see our students and staff in action. I then report out on my Twitter account all of the creative, effective, and fun learning activity that is happening! The goal is to promote these learning activities, show support, and to build capacity for our Clearview Schools learning community. Directions to create a Twitter account are listed on the link below; create one and you can follow along without having to “tweet” anything of your own – simply follow. You can also just google @PaulKishEdu to see the site on your computer.

<https://help.twitter.com/en/create-twitter-account>

Also, you can visit my section of the Clearview Local Schools website for more curriculum information. The link is below. I have included added links to the state learning standards, all of the digital curricular resources Clearview teachers use, and links to our Curriculum Connection which is our weekly curriculum



bulletin sent to our staff and board of education. If you have any questions about the web link or any of the info provided, please feel free to email me and I will be happy to assist.

<http://www.clearviewschools.org/curriculum.aspx>

Current Curricular Initiatives at Each of the Three School Buildings:

Vincent Elementary

Vincent staff have been heavily focused on literacy instruction. We believe that reading is the foundation for all learning; therefore, an emphasis has been placed on literacy for our youngest Clippers. Recently a team of K-2 teachers attended a national Literacy Conference in Columbus; they will share all of the various reading instruction best practices that they learned with the entire Vincent staff. Emphasis has been placed on the use of Wilson Reading Foundations and Scholastic Guided Reading. All staff have been exposed to professional development in one or both of these programs and the instructional strategies involved.

Durling Middle School

The teachers at DMS have focused efforts on literacy as well through the incorporation, this school year, of the Wilson Just Words program. Just Words is a tier 2 reading intervention program designed for students in grades 4-12. Several Durling teachers have been trained in instruction of this program. Students are identified through particular benchmarking assessments and then provided added support through this program. Durling has been encouraged by the results and the improvements made up to this point! In addition, DMS has focused efforts on their FLEX program for intervention. Students are provided a class period that allows for monitoring and encouraging academic progress; teachers also take this time to provide intervention for students' individual academic needs.

Clearview High School

CHS has placed an emphasis on the creation of an intervention and support period also that they have titled Connections. Students are provided support during the school day by a particular teacher that is assigned to assist and monitor academic progress. The idea is to ensure that CHS students are provided the best possible chance to attain course credit as required for graduation. Something new that is being organized for all incoming freshman students next school year is the creation of a new course titled Student Success Strategies. This course will contain a social emotional curriculum, provide guidance on social issues, and review best practices for study and academic engagement.

~~~Dr. Paul Kish

